Dear Parents, Students & Staff

Last week, classes from Prep to Year 5 were lucky enough to have a presentation from the Braveheart’s group and a visit from ‘Ditto’. The basic message from the talk was that we all have the right to feel safe. Good and bad feelings, the body’s warning signs that something is not right and what children could do if they ever feel unsafe, were all discussed.

Each child will receive an activity book to take home; these will be posted to the school soon.

A number of students proudly wore their Girl Guide uniforms to school for a day to mark the United Nations initiative “International Day of the Girl”. These students are some of the 10 million worldwide that make up Girl Guides. The girls shared the message that Guides learn a variety of skills, have fun together making a difference and also make new friends.

Carol Butler – Mader (Principal)

FROM THE FINANCE DESK

There are still several families that have outstanding accounts this term. Could you please ensure that payments for the following activities are made as soon as possible so your child is able to participate in these programs:

<table>
<thead>
<tr>
<th>Event</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Swimming Yrs 3-6</td>
<td>$35.00</td>
</tr>
<tr>
<td>Cooking (Ms Morgan)</td>
<td>$10.00</td>
</tr>
<tr>
<td>Beach Activities Yr 6</td>
<td>$24.00</td>
</tr>
<tr>
<td>Cooking (Mrs Mills)</td>
<td>$20.00</td>
</tr>
<tr>
<td>Japanese Lunch (Yr 6)</td>
<td>$25.00</td>
</tr>
</tbody>
</table>

If you are making a payment via internet banking, please remember to send in (or email accounts@farnboross.eq.edu.au) a remittance advice as quite often payments don’t appear in our bank account straight away. Payments can also be made by cash, cheque or EFTPOS (debit and credit card).

Please don’t hesitate to give us a call or pop in and see us if you need any information on your child’s account. Thank you, Kellie.

DATE CLAIMER

<table>
<thead>
<tr>
<th>OCTOBER</th>
<th>NOVEMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>26th Oct — 1Nov</td>
<td>Education Week</td>
</tr>
<tr>
<td>4th</td>
<td>Prep Transition Morning 9am–11am</td>
</tr>
<tr>
<td>10th</td>
<td>P &amp; C Meeting (final for the year)</td>
</tr>
<tr>
<td>11th</td>
<td>Prep Transition Morning 9am–11am</td>
</tr>
<tr>
<td>19th</td>
<td>Yr 6 LOTE Excursion</td>
</tr>
<tr>
<td>24th</td>
<td>Swimming Carnival Grades 3—6</td>
</tr>
</tbody>
</table>
Student of the Week Awards

**Prep Purple**
- Taylor H
- Oliver S

for a fantastic effort writing a letter to The Hungry Giant.

for completing 300 Magic Words.

**Prep Yellow**
- Oliver B
- Connor C

who has Mastered the Magic 100 Words.

for having a go at writing, all by himself.

**Year 1 Purple**
- Harriette S
- Ely K
- Kody K-B

for enthusiasm in science.

for fantastic listening and following instructions.

for his excellent explanations of word meanings.

**Year 1 Yellow**
- Emma McG
- Callum S

for fabulous problem solving strategies in Maths.

for being a consistent worker with great weekly spelling results this term.

**Year 2**
- Lara McC
- Faith S
- Fletcher M

for striving to do her best in class.

for creative and hard work in Words Their Way.

for hard work in Geography especially when using the atlas.

**Year 3**
- Connor I
- Leah R

for his pride in the presentation of his work.

for actively participation in classroom discussions.

**Year 3 / 4**
- Mac E
- Kai G

for spelling. Well done Mac!

for working hard in WTW. Well done Kai!

**Year 4**
- Eli H
- Ella McC
- Caitlin J

for using every opportunity to practise public speaking.

for entertaining and convincing arguments.

for continually striving for Excellence.

**Year 5**
- Stan S

for excellent research in Science.

**Year 5/6**
- Mackenzie M

for paying attention to her spelling when writing.

**Year 6**
- Sam C
- Ainsley M

for excellent summaries in their World Affairs Logbook.

for excellent summaries in their World Affairs Logbook.

**Year 6**
- Brin J
- Amy K

for being a cooperative student who works well in all situations.

for being organised and ready for her learning.

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**HPE & SPORT**

**RECREATIONAL ACTIVITIES**

Commencing on Friday Week 6 (Nov 13th) through to Week 8 (Nov 27th) for the last hour each Friday afternoon, Students in years Prep to Year 5 will be involved in recreational Activities. The success of these activities depends on the number of volunteer parents, grandparents, extended family, community members to assist. As well as our staff involved in working with students, our outside helpers may be able to pass on or share a skill for example playing cards, dancing, pottery, drawing, weaving, tennis, bike maintenance, singing, gardening, aerobics, cooking, etc etc...

The list goes on. Once we have all our activities on offer then the students select their pursuit in order of preference and then once sorted (Year 5 are sorted first and we go down the ladder!) then the students are involved in that activity for the three weeks. We’d love to see some extra volunteers on board as this makes the activity groups smaller in number.

*Thanks Margie.*
OUR NEWSLETTER
SPONSORS

Thank you to the FSS families who attended the Reef Guardian clean up at Barl’s Creek on Saturday morning. My apologies for not attending.

Green Club  Thursday afternoons. 3:00pm to 4:15pm. ALL WELCOME.

Thanks Margie.

A Rogue Rooster has made it’s way into the chook pen. He’s a quiet, white fluffy peking so if anyone is missing such and/or would like such please come and check him out. Unfortunately, we aren’t able to have the rooster in the school chook pen. He might have to just have a sleep over during the holidays!

Thank you to the person who left a couple of extra chook water feeders in the garden too.

GARDEN GNOME GOSSIP

TALKING TUCKSHOP

Hi Everyone.

Next Friday 6th November is a very exciting day as it is national Tuckshop Day. It is also the big Tuckshop of the Year Awards night in Brisbane, in which we are finalists. I have put together a fun meal deal day to celebrate! Please find the flyer attached. The usual menu will NOT be available, however snack items will still be able to be purchased over the counter.

You MUST be pre-order by Tuesday 3rd November.

I need a volunteer to help in the tuckshop tomorrow morning if anyone could spare a couple of hours.

A big thank you to Brooke, Larissa & Sandy for helping out in the kitchen and Lee-Ann, Melinda, Kellie and Deanna for tallying and counting the money.

Catering bookings are filling up fast. Have you got a Christmas party to plan? If you would like to see the catering menu it is available on the school website under the tuckshop tab.

Have a fantastic week everyone. Regards, Amanda

celebrate tuckshop day
friday 6th November
mexican day

$7 meal deal
please note: the usual tuckshop menu is NOT available
frozen yoghurt, bits balls, choc coconut slice & home bake
will be available over the counter

Nacho’s
yummy corn chips, Mexican mince, melted cheese, & sour cream

or

Mexican Mince Burrito
mexican mince, cheese, lettuce & tomato
plus a milk & flavoured straw
& an apple slinky OR quench ice block

please pre order by Tuesday 3rd November
write your order, along with name & class on a brown paper bag
and drop into the office.

Keppel Slashing
- Allotment Slashing and Mowing
- Acreage Slashing and Mowing
- Weed Control

Phone John
0434 556 795 / 4939 7456

WR Kitchener
Engineering Services
All Machining and Fabrication
Aluminium & Stainless Steel
14 Woodwind Valley Road
Phone & Fax: 4939 1974
Mobile: 0408 192 974
wrkitcheng@aapt.net.au

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IT ALL STARTS HERE, PCYC
School Age Care
Operating Hours
After School Care
3.00pm - 6.00pm
Vacation Care
6.30am - 6.00pm

After School Pick Up Service
from the following schools:
- St Benedict’s
- Farnborough

BOOK NOW FOR PCYC ROCKHAMPTON
Yeppoon State School (Norton St entrance)
P: 0447 788917  E: yeppoonsan@pcyc.org.au

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write your order, along with name & class on a brown paper bag
and drop into the office.
Many thanks to Olivia Harding & Rachel Walls for organising the School Banking each week. The last three months have netted our school just over $200 as a result of new accounts and commission from deposits. Well done to all our banking families!

A marquee has been booked at the Yeppoon Race Day this Saturday 31st. All are welcome to join in the fun. Call Brooke if you would like any further information: 0400 729 558.

Next Saturday 7th November, Amanda McLardy and I will be attending the Queensland Tuckshop and School Uniform Convention in Brisbane. We are looking forward to learning from the sessions presented and also networking with other schools and businesses.

Look out for the Mexican Day meal deal in the tuckshop next Friday 6th November. Pre-orders essential.

The last P & C Meeting of the year will be held on Tuesday 10th November at 6:30pm in the Library. Everyone is welcome.

Kathy King (0400 681 442)
Another strategy that can be used to solve problems is **Guess and Check**. To use this strategy, you read the problem to UNDERSTAND what it is asking, then start by making a guess. You **expect your first guess to be wrong**, but it will give you some information to help you make a better guess next time. It is **not** trial and error, as your first guess is used to **narrow down your options** for the next guess. Working systematically is important to reach your solution efficiently.

Use this method or other STAMPS to solve this week’s challenge.

**Upper School Problem – Years 3-6**

Beth went to her grandfather’s farm. Her grandfather has chickens and goats on his farm. She asked him how many chickens and how many goats. Because her grandfather likes mathematical puzzles, he told her that his animals had 26 heads and 68 legs and from that information she could calculate the number of chickens and the number of goats. How would you solve the problem?

**Lower School Problem  P-2**

Margie’s farm had 10 animals, 6 of one kind and 4 of another. What animals could they be? How many of each are there if she can see 10 heads and 32 legs?

**Last week’s solutions:**

**Upper school problem** Answer: 144 pairs of rabbits
The problem by famous mathematician, Fibonacci, had only one answer, but could use many strategies. How? This problem could be solved by **finding the pattern** (1+1+2+3+5+8……..) The number of pairs was the sum of the previous two numbers continued for 12 occasions (months). You could also have solved the problem by drawing a picture, writing a number sentence, making a model or making a table.

**Lower School problem**
For this problem, there were **many solutions** – the numbers could be placed in two circles by separating them using a number of criteria.
Answers: Odd /even; numbers divisible by 5/not divisible by 5; numbers which include/do not include the number 1; using the shape of the numbers (straight lines/curved lines) etc………

BE IN THE DRAW. Remember to place your entry in the blue box in Admin before Thursday’s parade.
Happy Problem solving!

*Lorraine Nielsen*
Head of Curriculum