Dear Parents, Students & Staff

Welcome back to the final term of the 2016 school year. It will be a busy one, with lots of events and activities planned, so be sure to check all the dates on our school website.

We had our group of morning readers finish last term with a delicious pancake breakfast. Students invited to join morning reading are of all ability levels; some are struggling and need some extra assistance, while others are excellent readers who are given a challenging program to extend their comprehension and vocabulary skills. Whichever group students are chosen for, they all show improved reading skills and abilities over the 10 weeks of the program. They also have a lot of fun. A new group of morning readers started this morning.

Representatives from Surf Lifesaving Australia spoke to students yesterday about sun and water safety. This is a timely message given that the summer beach season is not too far away.

Next week, on Friday 23rd October at 11.50am, we have invited Ditto’s Keep Safe Adventure Program, a show developed by Bravehearts to the school. There is a letter which outlines details about this show attached to this newsletter. If you do not wish your child/ren to attend please let their teacher or the office staff know. Parents are welcome to attend.

You may have noticed some changes to the Stephanie Alexander Garden over the holidays. Thanks to the work of the Green Army, and Margie’s help in coordinating their work, we have a new greenhouse and cleared area behind the “Chook Pen”. Thank you also to the Wenn Family who did some extra clearing for us. This week is National Nutrition week and the Garden assists in developing a great understanding of healthy food amongst our students. This Thursday is also “Nude Food” day for parents who would like to try eliminating food wrappings in student lunches.

Congratulations to our handball champions and thank you to Margie for running this competition last term. These students took home their own handball and well as a very old and prestigious trophy.

Congratulations also to Mrs Kussrow (who departed in Term 3 as Miss Barram). The preps had fun dressing Mrs Kussrow for her wedding, although she wasn’t able to wear this dress on the real day!

Carol Butler – Mader (Principal)
**Student of the Week Awards**

<table>
<thead>
<tr>
<th>Prep Purple</th>
<th>for excellent manners and trying your best.</th>
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<tbody>
<tr>
<td>Ethan T</td>
<td>for a fantastic improvement with reading.</td>
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<tr>
<td>Deacon M</td>
<td>for receiving an Achievement Award from the 2015 Schools Poetry &amp; Short Story Competition.</td>
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<tr>
<td>Charlie G</td>
<td>for receiving an Achievement Award from the 2015 Schools Poetry &amp; Short Story Competition.</td>
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<tr>
<td>Sam C</td>
<td>for receiving an Achievement Award from the 2015 Schools Poetry &amp; Short Story Competition.</td>
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<tr>
<td>Ami B</td>
<td>for receiving an Achievement Award from the 2015 Schools Poetry &amp; Short Story Competition.</td>
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<tr>
<td>Prep Yellow</td>
<td>for great contributions to science and geography discussions.</td>
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<tr>
<td>Wade R</td>
<td>for trying hard in all class activities.</td>
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<tr>
<td>Ayla D</td>
<td></td>
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<tr>
<td>Year 1 Purple</td>
<td>for doing his best to follow teacher instructions.</td>
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<tr>
<td>Ashton W</td>
<td>for working very hard on reading fluently.</td>
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<tr>
<td>Mackenzie C</td>
<td>for always wanting to do her best.</td>
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<tr>
<td>Zara L</td>
<td></td>
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<tr>
<td>Year 1 Yellow</td>
<td>for being a reliable and responsible, happy member of our classroom.</td>
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<tr>
<td>Bridget M</td>
<td>for using some great words in her writing about the visit from the Lifesavers.</td>
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<tr>
<td>Storm P</td>
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<tr>
<td>Year 2</td>
<td>for a great presentation to the class.</td>
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<tr>
<td>Katara N</td>
<td>for always striving for excellence.</td>
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<tr>
<td>Mia W</td>
<td>for applying herself during computers.</td>
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<tr>
<td>Willow B</td>
<td>for working hard during words their way.</td>
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<tr>
<td>Reid B</td>
<td></td>
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<tr>
<td>Year 3</td>
<td>for his impressive use of words in his poem adaption.</td>
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<tr>
<td>Charlie H</td>
<td>for being engaged in class activities.</td>
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<tr>
<td>Jed V</td>
<td>for being a helpful classmate.</td>
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<tr>
<td>Year 3 / 4</td>
<td>for clever work in guided reading.</td>
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<tr>
<td>Amber H</td>
<td></td>
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<tr>
<td>Ethan T</td>
<td></td>
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<tr>
<td>Year 4</td>
<td>for fabulous effort in reading comprehension.</td>
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<tr>
<td>Ava G</td>
<td>for fantastic improvement in being very organised.</td>
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<tr>
<td>Gabrielle S</td>
<td>for Great Introduction in Persuasive writing.</td>
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<tr>
<td>Casey S</td>
<td></td>
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<tr>
<td>Year 5</td>
<td>for Excellent maths problem solving.</td>
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<tr>
<td>Keira M</td>
<td>for very neat bookwork in Geography.</td>
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<tr>
<td>Donta W</td>
<td></td>
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<tr>
<td>Year 5/6</td>
<td>for showing renewed enthusiasm with her school work</td>
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<tr>
<td>Darcie E</td>
<td>for always contributing to class discussions with maturity</td>
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<tr>
<td>Jordan McC</td>
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<tr>
<td>Year 6</td>
<td>for consistently working hard in class.</td>
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<tr>
<td>Caleb B</td>
<td>for dedication to her own learning.</td>
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<td>Dakota B</td>
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**DATE CLAIMER**

<table>
<thead>
<tr>
<th>OCTOBER</th>
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<tr>
<td>14th</td>
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<td>19th</td>
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<td>20th</td>
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<td>23rd</td>
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Like and Share our Facebook Page
https://www.facebook.com/
Thank you for the prompt return your child’s Permission Forms and payments this term ☺

**Activities for Term 4 include:**
- Swimming Yrs 3 -6 $35.00
- Beach Activities Yr 6 $24.00
- Cooking (Mrs Harris) $10.00
- Cooking (Ms Morgan) $10.00
- Cooking (Mrs Mills) $20.00
- Japanese Lunch (Yr 6) $25.00

Please don’t hesitate to give us a call or pop in and see us if you need any information on your child’s account.

*Thank you, Kellie.*

**Farnborough Challenges their Maths Minds**

At the end of last term, fifteen students from Years 5 and 6 headed to Rockhampton for the inaugural Maths Challenge. Our three teams competed against 29 other teams from the Rockhampton region.

Round 1 consisted of a maths circular relay supervised by a teacher from another school. In pairs the students had three chances to solve the twenty five problems. Depending on whether they solved the problem on their first or third attempt they gained a decreasing number of team points. At the end of this round, Farnborough was placed third.

In Round 2, teams were given another 40 minutes to solve 10 higher level problems.

The students had a great time and said that they learnt to *never give up and to check over your work before handing it in* - *if you want maximum points.*

Sample question – how would you go?

**There is a two digit number. When you multiply it by itself, the answer will have the same two digits at the end as the original number. Which two digit numbers could this be?**

*Lorraine Nielsen (HEAD OF CURRICULUM)*

**STUDENT EXCURSION to MT MORGAN**

Late in Term 3 some students working on a special project with a Science focus had an excursion to the Historical town of Mt. Morgan. They were examining the town and the mine through the eyes of scientists working in the Earth sciences (geology, paleontology), the Physical sciences (chemistry and physics) and the Life Sciences (botany and environmental).

Some of the students wrote about their experiences:

- **Eli Yr 4**
  
  At Mt Morgan we saw lots of things including the town and its features. We went to the look out above the open cut and the view was amazing. Then we went to the mine site and looked at a lot of things like fossils, mining equipment and some fossils. After that we were panning for gold. I got a little bit but it was all fool’s gold anyway.

- **Violette Yr 5**
  
  On the excursion to Mt Morgan I found the physics and chemistry science interesting. I learnt how the pulled system worked and I was able to see the dinosaur print. In the 1890’s there were six suspension bridges built. We crossed one. Fortunately it was nothing like Shrek like my mother thought. There was also a chimney that was made from 150 000 bricks.

- **Tom Yr 6**
  
  On our recent trip to Mount Morgan we had a look at gold, the mine and the town. The mine was all shut off and there were dams full of dangerous acid. We saw rocks that turn acidic when they come into contact with water and oxygen. We looked at the plans for the mine before we panned for gold. It was an interesting trip.

- **Cadie Yr 4**
  
  On our trip to Mt Morgan we learnt lots. We learnt how people in the olden days used to pan gold. We also learnt that in the olden times, miners would do some fireworks for the town. But this isn’t your normal fireworks. The miners would pour smelted copper down a hill at night and it would glow. It was a really good experience.
BOOKCLUB

Bookclub Issue 7 catalogues went home at the end of last week. By now you may have had a chance to peruse the sensational books on offer for great prices. Look out for fabulous offerings from favourite authors in the lower school catalogues. Eric Carle, Mem Fox, Graeme Base are all mentioned. Or you may enjoy the hilarious Piranhas Don’t Eat Bananas by Aaron Blabey who wrote Thelma The Unicorn. The boxed sets are great value- check out the 10 Hairy Maclary books or the 6 Pamela Allen titles. There are loads of activity books and packs- fashion design, sticker activity books, a jigsaw and book set and a sprinkle of Magical Craft Fairies. The latest offering in the Treehouse series by Andy Griffiths and Terry Denton is sure to be a hit with anyone who has read any of the Treehouse titles. The middle school catalogues offer favourite characters such as Billie B Brown, Tom Gates, Judy Moody, Alice Miranda and Geronomo Stilton. Science enthusiasts may be interested in Why Spacemen Can’t Burp or making a Solar Robot. The 15 book Roald Dahl Collection is great value and a must for family reading. In the upper school you can dive into history-marching with the Romans or flying in WW2. There are Alex Rider stories and Harry Potter adventures. Learn the basics of coding with the Computer Coding 4 Pack. As you can see, there is something for everyone in this issue of Bookclub. Orders must be back at school, to the office please, by Friday 16 October. No late orders for this issue.

Linda Orgill

LIBRARY VOLUNTEERS WANTED

If you have a spare hour from 2:00pm - 3:00pm on Monday, Tuesday, Wednesday or Thursday, we would love your help in the library. See you Cheryl or Lorraine for details.
STAMPS – Strategies To Achieve Problem-Solving Success

Last newsletter we outlined the Problem Solving Steps Farnborough SS uses in maths:
1. Understand - What are the key words/phrases? Which aspect of maths is this testing?
2. Plan— choose a strategy
3. Do and Check— have a go and see if your strategy works
4. Reasoning—explain your thinking and how you arrived at your solution

At Farnborough, we also have a whole school language for step 2. PLAN. This is called STAMPS (strategies to achieve problem-solving success). All classes have been issued with student sets of strategy cards which a child can refer to when solving a problem. This second step in problem solving requires students to “plan their attack.” Which strategy can I use?

Lorraine Nielsen HOC

Strategy 1 is DRAW A PICTURE. This is a great strategy to start all word problems. Students create a visual representation of their problem. By creating a picture, the mind has fewer facts to remember and this decreases the cognitive load. Pictures help students to link language to symbols and start working mathematically. The brain can now proceed to step 3 – Do and Check.

Here is an example of a problem in which you could use strategy 1.

A frog is at the bottom of a 10 m well. Each day he climbs up 3 metres. Each night he slides down 1 metre. On what day will he reach the top and escape.

Step 1. Understand – this question is about Number; Key words/phrases are 10m, 3m up, 1m down, how long, top

Step 2. Plan – which strategy will I choose? (refer to the STAMPS card). I could use a number of STAMPS. The important message is that for many problems there is no ONE correct strategy.

Accept the challenge!!

What is your solution to this problem? Which STAMPS did you use?

Write your name and answer on a piece of paper and place in the blue box in the foyer. A winner will be drawn each week.
UPDATING DETAILS
Please ensure to keep us up to date with any changes to your child’s enrolment information. Addresses, phone numbers, medical and emergency contact information must be current if we need to contact you while your child is at school.
To update your details, please pop into the office or give us a call.

BUS TRAVEL ASSISTANCE: 2016
The Department of Transport and Main Roads provides bus travel assistance for all state high school students who live more than 4.8 km from the nearest state high school and/or non-state high school for students attending private schools.

To obtain this assistance, parents are required to complete a Bus Travel Assistance (BTA) application form. BTAs are available from your school, from our offices or can be downloaded from our website www.youngsbusservice.com.au and should be returned to Young’s Bus Service or your school for collection by Friday 27 November 2015. Please ensure you fully complete Section A.

Should any of your details change after you have submitted your form (e.g. address, telephone numbers, intended school), please advise Young's Bus Service on 4922 3813 (option 2) or email info@youngsbusservice.com.au.

After applications are processed and approved, a SIT card (bus pass) will be posted to the address on your application form the week prior to school commencement in 2016, ready for your student to use. All eligible students travelling on Young’s Bus Service must use a SIT card to gain access to the school bus system. These SIT cards have an imbedded electronic chip that verifies student eligibility each time they travel. The initial bus pass is issued to students free of charge.

Young’s Bus Service has been operating school services for many years and you can be assured of our dedication and commitment to your children’s welfare.

Young's Bus Service School Management Team

COMMUNITY NOTICES
Please check the notice board for the following community notices.

• Beck’s Tennis Coaching @ FSS Term 4 - commencing next Tuesday 13th Oct
  Starting time 3:20pm. If interested please come along next week and have a go.

• Play T220 Blast Cricket for CASP Coast Sharks - Commences 10th Oct

• St Benedict’s Catholic Primary School Fete - 13th November

• Archer Park Rail Museum — Family Fun Day - Sun 25th Oct

• Yeppoon Community Centre FUN Music Workshops - Sat 24th Oct (forms at the school office)

• The Community Y Factor Competition - 24th Oct (forms at the school office)
Ditto’s Keep Safe Adventure Education Program

Dear Parent/Caregiver,

On Friday 23rd October your child will have the opportunity to experience our Personal Safety Education Program “The Ditto Show”. Bravehearts are extremely proud of this program and believe that by providing children with the basic principles of personal safety, we are providing them with the tools to stay safe.

Just as teaching children the road rules cannot guarantee our children’s safety on the roads, no program can guarantee to “abuse-proof” our children. But, by teaching them the principles of personal safety we are giving them the knowledge they need to stay safe and know what to do if anything does happen.

The show runs for 35 minutes (and we have a 20 minute one for our under 5’s). Our program has been delivered throughout other states in Australia since 2006 empowering over 300,000 children.

‘Ditto’, the Bravehearts’ mascot comes to life as the star of Ditto’s Keep Safe Adventure Education Program to ensure the program is delivered in a fun, interactive and engaging manner.

Specially written songs for the show include “Private Parts” and “Run and Tell Someone You Can Trust”. These are catchy songs and our experience shows children are remembering them in the same way they remember common nursery rhymes. Feedback from schools and centres has indicated that children are singing the songs in the playground. Ditto’s Keep Safe Adventure Program and resources are NOT SEX EDUCATION. Private Parts are simply explained as the mouth (as we don’t just go around kissing anyone) the chest, between the legs and our bottoms. The main aim of the program is to enhance children’s emotional literacy.

The findings of an independent evaluation suggest that the delivery of the principles embedded in this program can reduce the prevalence of not only child sexual assault, but also other forms of abuse including family violence and bullying, in a range of settings.

Topics covered throughout the show consists of “Yes” & “No” Feelings, The Body’s Warning Signs, Private Parts, Secrets and what to do if you feel unsafe or unsure.

The cost of the performance is free, however a gold coin donation will ensure the continuation and expansion of the program throughout Australia.

If you do not wish for your child to attend the show please notify your school/centre. Should you have any questions about the program please do not hesitate to contact our Head Office on 07 5552 3000. For information on attending our Parent/Teacher Information Session, please contact your school for availability & times.

PARENTS WELCOME!

Kind regards,

Bravehearts Education Team
Congratulations to Amanda for attaining a 5 star rating with the tuckshop menu. The success of our tuckshop is a reflection of the wonderful food choices provided, combined with the awesome people who volunteer their time each week and those who donate produce. Well done team! Our school has been invited by QAST (Queensland Association of School Tuckshops) to nominate for Tuckshop of The Year. The awards take place in Brisbane next month – but just being recognised to nominate means we are already one of Queensland’s better tuckshops. How exciting!

If you haven’t had time to order from the Toy Catalogues as yet, you still have time to get in before Christmas, by shopping online.

Simply go to any one (or all) of the three catalogue websites listed below:
www.parentdirect.com.au
www.chalk.com.au
www.edex.com.au

You can browse all available products, add them to your shopping basket & have them delivered to your door. Be sure to select Farnborough State School as your preferred school when you process payment for your order, so we can use the funds raised to purchase resources for our students.

The second last P & C Meeting of the year will be held on Tuesday 13th October at 6:30pm in the Library. Children are able to attend. Bring a book or some colouring in to do, or they might like to use one of the Library computers. Meetings usually conclude just after 8pm.

Hoping you have a happy Term 4. Kathy King (0400 681 442)

Talking Tuckshop

Welcome back!

Over the holidays we received our menu rating from Queensland Association of School Tuckshops (QAST). I am very proud to announce that we have been rated 5 stars. This means our menu is predominately made up of ‘green’ rated foods with a very, very small amount of ‘amber’ items, according to Smart Choices Qld. Thank you to everyone for your support.

I am sure you would have received your copy of the new summer menu by now. If you haven’t you can print one from the school website.

There are a few changes to note. Spag Bol is no longer on the menu, I have replaced it with the very popular Mexican Meal. The kids absolutely loved this as a meal deal last term - delicious and healthy! I have added a yummy marinated chicken burger, and sushi is back for Term 4! Fresh fruit salad with a scoop of vanilla ice cream was very popular on Friday, as were the yummy frozen orange wedges.

I will be putting a greater variety of ‘treats’ out this term for students to purchase from over the counter. It is a great way for them to make their own decisions, use money, use their manners and get a yummy treat.

Thank you to my wonderful helpers on Friday. It was a record Friday and Larissa and I were absolutely run off our feet. Thank you to the children for being so patient as we were running a few minutes behind. Thank you to Kath, Deanna, Kate, Jacquie and Rachel for tallying the many orders and counting the money. Thanks to Barbara and Nycole for helping me prep on Wednesday.

If you can help out in any way on a Wednesday or Friday morning could you please drop in and put your name on the calendar. I need someone for this Wednesday and two people for Friday. We only have 9 weeks to get through and I really would love your help.

You may have heard that catering is now available from the tuckshop! It is very exciting. I did my first gig in the last week of school for 30 people for an afternoon tea and I have two large jobs booked in over the next few weeks. All profit goes back into the school. The catering menu can be found on the school website. Maybe you need to take something to a morning tea? Or are having a few friends over for Christmas drinks and nibbles? Does your work regularly hold meetings that need to be catered for? I can cater for just about anything and no job is too big or too small. Please do not hesitate to contact me with any queries. Regards, Amanda