Dear Parents, Students & Staff

Thank-you to Adam King and Steve for installing blinds on the veranda of E block, giving students a sheltered outdoor space to work in.

It is time to start planning classes and staffing for the next school year. If your children will not be attending Farnborough next year (apart from departing Year 6 students) please notify either the Office or myself. Also, if you have preferences for your child’s class placement next year, these can be submitted in writing, or by email. All requests must be made by 20 November to ensure they can be considered as classes are formed.

Remember that organising classes is complex, with decisions made around academic and social needs of all students. As such, while we will endeavour to meet parent requests, this may not always be possible.

The student attendance rate, which was 93% for Semester 1, has unfortunately dropped to 91.4% for Semester 2. While this might not seem like a big difference, this drop equates to around 456 school days. This means 456 days that students at Farnborough State School have missed out on learning. With teachers currently assessing student work, attendance is as important as ever. Please make every effort to have your child at school each day between now and the end of the school year.

Would you like to know more about what your child is learning in English and Mathematics over this last term?

Every classroom teacher has placed an ‘Anchor Chart’, which outlines what students will be doing over the rest of the school year on their classroom wall. Feel free to have a look.

Carol Butler – Mader (Principal)

<table>
<thead>
<tr>
<th>NOVEMBER</th>
<th>DECEMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th</td>
<td>3rd</td>
</tr>
<tr>
<td>Prep Transition Morning</td>
<td>Yr 6 Handover Parade</td>
</tr>
<tr>
<td>10th</td>
<td>4th</td>
</tr>
<tr>
<td>P &amp; C Meeting</td>
<td>Yr 6’s Beach Surf day</td>
</tr>
<tr>
<td>11th</td>
<td>7th</td>
</tr>
<tr>
<td>Prep Transition Morning</td>
<td>Report cards go home</td>
</tr>
<tr>
<td>18th</td>
<td>7th</td>
</tr>
<tr>
<td>Wear Orange for SES Day</td>
<td>Year 6 Graduation (afternoon)</td>
</tr>
<tr>
<td>19th</td>
<td>9th</td>
</tr>
<tr>
<td>Yr 6 LOTE Excursion</td>
<td>Christmas Concert</td>
</tr>
<tr>
<td>24th</td>
<td>11th</td>
</tr>
<tr>
<td>Swimming Carnival</td>
<td>Last day for 2015 School Year</td>
</tr>
<tr>
<td></td>
<td>25th</td>
</tr>
<tr>
<td></td>
<td>Merry Christmas Everyone — Ho Ho Ho</td>
</tr>
</tbody>
</table>
Student of the Week Awards

**Prep Purple**
Ben S for a great improvement with handwriting.
Ami B for trying your best with reading and writing.

**Prep Yellow**
Chase E for Mastering the Magic 100 Words.
Will K for trying really hard in class and making great choices!

**Year 1 Purple**
Lexy M for always being well organised for class.
Oliver L for fabulous reading strategies. You are working so hard.

**Year 1 Yellow**
Ely K for fantastic listening and following instructions.
Willow G for making a super effort with her spelling.
Cody W for using fantastic problem solving skills.

**Year 2**
Luke C for improving in his participation in Words Their Way.
Kaius S for producing a great tie dye bag in art.
Ava K for following her design to create a great bag in art.
Finn G for creating a great bag when tie dying in art.

**Year 3**
Tadhg F for the interest he shows in technology.
Ruby M for the friendliness she brings to the classroom.

**Year 3 / 4**
Ripley D for always putting in a top effort and using your best handwriting.
Jayden G for fantastic effort in Geography.

**Year 4**
Dylan B for continued good behaviour and attitude to learning
Riley Wi for continued dedication to striving for excellence
Sophie L for possessing a great work ethic.

**Year 5**
Summer P for taking extra care and effort with her homework
Jacob L for Excellent contributions to discussions in Science

**Year 5/6**
Aengus S for engaging enthusiastically with his writing task.
Ella B for tackling Math with enthusiasm and confidence.

**Year 6**
Ainslie W for always having a positive attitude towards learning.
Jay S for working hard to master word problems.

---

FROM THE FINANCE DESK

Final student statements with outstanding balances for 2015 were sent home yesterday. Please check your child’s school bag. If you are unsure if you have an outstanding account, please don’t hesitate to contact us.

Thanks, Kellie 😊

Students whose payment are not up to date, will be unable to participate in activities such as swimming, cooking and beach activities.
This **Friday 6th November** is a very exciting day as it is **National Tuckshop Day**.

It is also the big **Tuckshop of the Year Awards** night in Brisbane, in which we are finalists.

**Celebrate Tuckshop Day with a fun meal deal.**
**(details below)**

**PLEASE NOTE:** The usual menu will NOT be available. You **MUST pre-order** by Wednesday 4th November. Snack items will still be able to be purchased over the counter.

I need a volunteer to help in the tuckshop tomorrow morning if anyone could spare a couple of hours.

A big **Thank you** to Alicia, Stacey, Melinda, Kellie, Lea-anne, Gail, Alicia J, Nycole and Barbara for their help.

**Catering bookings** are filling up fast. Have you got a Christmas party to plan? The catering menu is available on the school website under the tuckshop tab.

A big thank you to Angie McBryde, who has donated some organic rockmelons to hand out tomorrow.

Angie will be at the markets this Saturday if you would like to purchase any.

*Have a fantastic week everyone. Regards, Amanda*

From all of us Amanda, we wish you the **Best of Luck** at the “Tuckshop of the Year and Convenor of the Year” Awards Ceremony which will be held in Brisbane this Friday.

---

celebrate tuckshop day
fri day 6th november

mexican day

$7 meal deal

please note:
the usual tuckshop menu is NOT available
frozen yoghurt, bills balls, choc coconut slice & home bake
will be available over the counter

**Nacho’s**
yummy corn chips, mexican mince, melted cheese, & sour cream

**or**

**Mexican Mince Burrito**
mexican mince, cheese, lettuce & tomato
plus a milk & flavoured straw
& an apple slinky OR quench ice block

**please pre order by Tuesday 3rd November**
write your order, along with name & class on a brown paper bag
and drop into the office.
Last Friday was ‘World Teachers Day’. On behalf of the P & C Association I would like to thank all our teachers for the extra hours you put in, for your motivation and your expertise in order to give our children the best opportunity to grow and learn. It’s not an easy job being a teacher and your combined efforts in making FSS a great school are truly appreciated.

While on the subject of giving thanks, in recognition of National Tuckshop Day this Friday 6th November, we would like to say a big thank you to Amanda and all of her wonderful volunteers, for your dedication to keeping our children’s lunches healthy and tasty. Your smiling faces mean so much. What a terrific service to our community!

Don’t forget to pre-order tuckshop for the Mexican Day meal deal in the tuckshop this Friday November.

The P&C will be selling food and drinks at this year’s End of Year Concert. We are seeking volunteers to help cook the BBQ and serve. If you would be happy to give 30 minutes of your time on the afternoon/evening, please let me know and I’ll put your name on the roster.

The last P & C Meeting of the year will be held next Tuesday 10th November at 6:30pm in the Library. Everyone is welcome.

Kathy King
0400 681 442
STAMPS – Strategy 4  Make a chart, table or graph

How many hours will a car travelling at 65 kilometres per hour take to catch up with a car travelling at 55 kilometres per hour if the slower car starts one hour before the faster car?

This strategy requires students to set out information in an orderly format. When set out, the data will suggest a pattern that can be completed by filling in the missing information.

The challenge is to create the most appropriate headings in a table or parameters on a graph.

<table>
<thead>
<tr>
<th>Hour</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Slower Car</td>
<td>55</td>
<td>110</td>
<td>165</td>
<td>220</td>
<td>275</td>
<td>330</td>
<td>385</td>
</tr>
<tr>
<td>Faster Car</td>
<td>0</td>
<td>65</td>
<td>130</td>
<td>195</td>
<td>260</td>
<td>325</td>
<td>390</td>
</tr>
</tbody>
</table>

Upper School Problem – Years 3-6

A factory worker is bored with his job, so he decides to make it more interesting while filling his 60 bottles of cordial. He decides to put the lid on every fourth bottle, the flavour in every first and the label on every sixth bottle. If he started at the first bottle, how many bottles would have:
- Lids on?
- Lids and flavours?
- Flavours and labels?

Lower School Problem – Prep/1/2

Evie and James are 6 and 7 years old. The sum of their ages is 13. How old will James be when the sum of their ages is 20? (Use a table, chart or graph to show your thinking)

Last week’s solutions:

Upper School – 18 chicken and 8 goats
Lower School - 4 two legged animals (ducks, chooks, geese…), 6 four legged animals (cows, sheep, pigs….)

Lorraine Nielsen
Head of Curriculum

LIBRARY VOLUNTEERS WANTED

New books have arrived in the library!!!! If you are an Early Reading group or ballet afternoon mum/dad/grandparent and can help us cover books, we would love your help in the library. See you Cheryl or Lorraine for details.