Dear Parents, Students & Staff

A small group of students attended the Reef Guardian Future Leaders Eco Challenge last week. The focus was on the amount of marine debris there is and how we can change our behaviour to benefit the Great Barrier Reef. The artwork pictured, while an amazing piece, is made completely from rubbish found on our beaches; highlighting the scale of the pollution problem.

Our Year 5 students produced some artwork inspired by their visit to the Wetlands earlier this year. Some students were presented with prizes for their work by Alby Wooler from Landcare. This work is on display in the Office area if you would like to see it.

Our Instrumental Music students showed us their talent at the Combined Schools Concert last week. Thanks to the wonderful work by our IM teacher, Alice Thomline, the number of students participating in the program has grown to 29; a fantastic effort for the size of our school. Both Junior and Senior bands played some entertaining and complex pieces of music.

Our Book Week parade was also a great success. Thank you to our judges, Stephen Wanstall and Naomi from the Farnborough Store, who had a very difficult job choosing the winners from the amazing array of ‘under the sea’ costumes. We certainly do have very talented and imaginative parents and students! The Parade was the culminating activity for our Book Fair.

This week we will be sending out letters to parents of prospective Prep students for 2016, advising of dates for our parent information session. If you, or someone you know, is looking for a place in Prep at Farnborough and are not on our list, can you please ensure their names are put on the waiting list at the Office.

I do know how difficult it is to be organised some mornings, however it is important that our reading and spelling groups (which we heavily fund with teacher aide time to ensure all students are catered for) start straight after the bell at 8.55am. Please have your child/ren settled in class on time and remember that any student arriving after 9am must have a late slip from the office.

Carol Butler – Mader (Principal)
Student of the Week Awards - Week

**Prep Purple**
Charlie G for excellent discussions in Geography using Google earth.
Benjamin S for clever ‘sharing stories’ in maths activities.

**Prep Yellow**
Eoin F for fantastic work for trying hard with reading.
Jackson D for fantastic work on making good choices.

**Year 1 Purple**
Angel L for a great effort with her Magic Words.
Tekeila McD for always doing her best work.

**Year 1 Yellow**
Larne W for working very hard on his reading and on mastering his sight words.
Ethan W for always working hard on his weekly spelling.

**Year 2**
Callum T for fantastic language when writing an information report.
Nate B for 100% on his spelling test every week this term.
Sharmeeka W for great enthusiasm and dedication to her position as telecommunication officer.
Evan H for having beautiful entries and exits with his writing in all activities.
Kye B for doing great work in the garden during science.

**Year 3**
Nat F for being able to answer all Mrs Harris’ questions.
Dayna G for always being well prepared for the Yr 3 Morning Show.

**Year 3 / 4**
Abbie S for writing creative poetry.
Riply D for working hard to master maths facts.

**Year 4**
Harry R for improved attitude to learning.
Mia A for always having immaculate bookwork.

**Year 5**
Kensie O B for excellent problem solving in maths.
Slater L for creative story writing.

**Year 5/6**
Zac Hopkins for displaying enthusiasm towards his learning.
Thomas Fox for inspirational problem solving in class.

**Year 6**
Elle P for always being a cooperative student who works well in all situations.
Hayden P for consistently working hard in class.

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**SEPTEMBER**
**DATE** | **CLAIMER**
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4th | Last week for Friday Sport
7th | Parent Numeracy Session @ 9:00 am Admin Meeting Room
8th | P & C Meeting @ 6:30pm in the library
18th | Last day for Term 3
OCT 5th | PUBLIC HOLIDAY — Labour Day
OCT 6th | TERM 4 Commences

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Like and Share our Facebook Page
https://www.facebook.com/
Poems from Year 3/4

Marshmallow From Mars
There was a marshmallow from Mars
Who liked to eat yellow cars.
It takes him ten years
But he never fears,
That strange marshmallow from Mars.
by Riply

The Poor Blue Mock
There was a stinky old sock
That lived inside a blue mock.
The sock really stank
And made the mock rank,
Oh that poor and smelly old mock.
by Jay

The Goat in a Car
There was an old goat in a car,
He said he was not going far.
He went down the hill
and had a great spill,
That poor old goat in a car.
by Nahoya and Lara

Dodo the Duck
There once was a duck named Dodo
Who really liked to pogo.
He pogoed all night,
and said, "What a fright!"
That silly old duck named Dodo.
by Amber

Timmy Trumpet
Timmy Trumpet bought a hog,
Then he swapped it for a dog.
He didn’t like the collar
So he swapped it for a dollar.
by Seth

Book Fair News
A big thank you to all the parents, students and teachers who supported our annual Book Fair by purchasing books, entering competitions and dressing in theme for our spectacular parade.

Your patronage resulted in over $4000 worth of books being sold last week! This has earned Farnborough State School a $1500 Scholastic commission to purchase books and other items for our new library.

It was exciting to be at the front desk during Book Fair and hear the many positive comments and “Wows!” as people entered our underwater world. Well done to Mrs Forrest and the Year 6 students who designed the final display which included craft work from a number of classes. Thanks also to Mrs Solley, Mrs Irwin and the Year 6 volunteers who helped attend to customer needs. The Dress Up Parade and library competitions were well supported and were a great way to finish a fun week. Each of our student winners received a book voucher to spend at the Book Fair. Dress Up winners were: Oliver S, Mariska W, Deacon M, Amber H, Pierson D, Alexander V. Library competition winners were: Oliver S, Griffen B and Diesel W.

Numeracy Focus
A number between 20 and 30 is 80% of another number.
What could the second number be?

Most students are competent with their core maths knowledge and ability to apply this to practiced questions eg. Find 80% of 24. But when we ask them a question that may have more than one answer or more than one pathway to finding the answer, they often don’t know where to start. In the new Australian Curriculum, when a child solves a problem, they also need to be able to explain how they arrived at their answer (reasoning). At Farnborough we have joined the Numeracy Alliance to develop a whole school approach to Problem Solving and Reasoning. Over the next few newsletters, I will be sharing our Problem Solving language and strategies. This will help you to assist your child with their homework.

If you are interested in learning more, I will be running a parent workshop, next Monday 7th September at 9am in the Admin meeting room.

Look forward to seeing you there.

Lorraine Nielsen (Head of Curriculum)
Thank you to all those who ordered the Mexican Meal Deal last week. It was a huge success with lots of great feedback received. I have decided to run the meal deal again TOMORROW, and every Wednesday until the end of term. $7 for Mexican mince/sour cream/corn chips/salad, with a milk & sippah straw, and an apple slinky. Orders can be dropped into the office Monday or Tuesday (this makes it easy for me so I have a gauge of how much to make) or you can order on the day too. It will also be making the menu next term, and wait for it kids....Sushi will be back in term 4 on Wednesdays too!

Strawberry Smoothies will also be available every tuckshop day. They are so yum and so good for you: $2.50 each. I have purchased some bigger straws so they are easier for the kids to drink through.

Thank you for helping in the kitchen last week: Kathy, Alicia T, Elodie, Alicia J, and Paula. Barbara and Nycole turn up, without fail, each Tuesday to help me prep for the week and it is always lots of fun – thank you! One of the most important jobs is the tallying and counting money. Each week Lee-Ann, Melinda and Deanna do this job. If it is not done right it can cause all sorts of problems, so thank you girls. I really, really appreciate all the assistance I get – but would also love to see some new faces.

Happy Spring everyone...Regards, Amanda
Spring is here...so it seems only fitting that we have a spring clean of the messiest room in the school...the P&C Shed...and you are invited to help! This exciting event is to take place on Thursday morning at 9am. Last year we found a mumma & baby possum...not sure what to expect this year. Please let me know if you can assist, or just turn up on Thursday.
The P&C shed is located behind the toilet block (near the Prep Yellow classroom).

Thankyou to Michelle McCann who has organised the Fathers' Day Raffle which will be drawn on parade on Thursday. Thanks also to all of the families who sold (or bought) tickets to assist with our fundraising. Please return your tickets (sold or unsold) to the office ASAP. We greatly appreciate the wonderful businesses who donated prizes: Hayman's Electrical, Shep’s Golf Pro Shop, Mitre 10 and Cruisin’ By.

Thankyou to Lee-Ann Lovegrove who is coordinating the toy catalogues for FSS this year. Catalogues will be distributed this week and there is more information about this below.

The next P & C Meeting will be held next Tuesday 8th September at 6:30pm in the Library. All are welcome.

Kathy King (0400 681 442)

Toy Catalogues
Yikes! Did somebody say there are only 16 more Fridays until Christmas!! Don’t despair. The Toy Catalogues have arrived at the school to help you with your Christmas Shopping. This year the ‘Parent Direct’, ‘Chalk’ and ‘Educational Experience’ Toy Catalogues are being distributed to the eldest child of each school family from Prep to Grade 3. Regardless of what grade your child is in, you can still place an order as you can shop on-line or collect a catalogue directly from the Office.
By ordering through these Toy Catalogues you are helping Farnborough State School. For every dollar you spend, 20 cents will be donated back to our school to spend on valuable educational resources. For only $4 you can have your order delivered straight to your door, giving you time to hide the presents before the kids get home from school.

The Easiest and Quickest Way to Order is On-Line
Not only is ordering On-Line easy and convenient, you will have the opportunity to order the toys you want before they sell out and there is no deadline for on-line ordering.

Simply go to:
www.parentdirect.com.au
www.chalk.com.au
www.edex.com.au

You can browse all available products, add them to your shopping basket & have them delivered to your door. Be sure to select Farnborough State School as your preferred school when you process payment for your order, so we can use the funds raised to purchase resources for our students.

If you don’t wish to shop on-line, you can hand your order into the Office by Tuesday 6 October - but remember there is no guarantee that your items will be available, as they do sell out quickly with on-line ordering.

Happy Shopping!
News from the Guidance Officer

This week there have been a number of children who have raised issues about their fears. It is important to normalise the fears as everyone gets scared and worried. Building resilience strategies for the child is an essential life skill.

Parents and carers are usually the first people children look to for reassurance when they are scared or worried. The child’s sense of safety and confidence can be supported by providing reassurance through hugs and encouragement they will manage to cope with the situation. It is important to limit children’s exposure to frightening situations, such as violence - whether real or on TV, computer games, X-Box.

Parents are the key leaders in assisting to children learn skills to cope with their fears. 

Tips to consider: Can be viewed online from www.kidsmatter.edu.au

Children need time and practice to learn new coping skills.
Younger children need you to practice with them.
Older children need support when they are scared.
All children require quality time with their parents to feel safe, confident and secure.
Frequently, it is bedtime when children’s fears surface. It is imperative children have a regular bedtime routine and ritual to provide a sense of safety and security. Make sure the children have a calming time before bed so they can unwind.

Possible helpful thought for children when they have scary thoughts is to tell the scary thoughts:-

“I know I am safe and I won’t let you scare me!”

<table>
<thead>
<tr>
<th>Child’s difficulty</th>
<th>Some suggestions on how to support</th>
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<tbody>
<tr>
<td>Feels scared and worried</td>
<td>Recognise feelings: “You’re having trouble going to sleep because you’re worried something might happen.”</td>
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<tr>
<td>Unsafe</td>
<td>Reassure: That storm was only on TV. It’s not going to happen here. If it did we have a safety plan.</td>
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<td>Can’t think through logically</td>
<td>Reality check: With a plan to cope. People to contact; behaviours to keep safe eg. In a fire drop, crawl and roll.</td>
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<tr>
<td>Lacks skills for coping</td>
<td>Explain coping skill: “Let’s blow the scary thoughts away. Take a deep breath and together we will blow them all away.” This example uses a simple idea and makes a game of blowing away all the scary thoughts. Using skills and images the child relates to, as well as making it fun, helps best.</td>
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<tr>
<td>Has trouble relaxing</td>
<td>Coach relaxation: Younger children often respond well to relaxation techniques that help them to visualise calming images (eg. A waterfall or clouds floating gently across the sky).</td>
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<tr>
<td>Doesn’t feel confident about managing fears</td>
<td>Foster helpful reasoning: “Tell those scary thoughts “I know I am safe and I won’t let you scare Me!”</td>
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<tr>
<td>May not believe in own ability</td>
<td>Praise and encouragement:” You did it. You’re getting braver and braver!” or “You’re trying really hard to be brave. Good on you!”</td>
</tr>
</tbody>
</table>

The Guidance Officer attends Farnborough State School on a weekly basis each Wednesday. If you would like to make an appointment please contact the office staff, class teacher or administration.