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## Principal's Foreword

### Introduction

The school's motto, "Strive for Excellence" underpins every facet of the curriculum. In addition to excellence, the school is committed to inclusiveness, participation, safety and accountability. This commitment aims to equip our students for the future to enable them to contribute to a socially, economically and culturally vibrant society.

### Future outlook

The school has recently made a concerted effort on literacy aspects of the curriculum. Student's results in this area are expected to improve across all KLAs.

Plans to build the new library and science block are well developed and will be completed in 2009. The school has installed its first Interactive Whiteboard with more to be installed.

The septic system will be replaced with an above ground water treatment system in 2009.

The Stephanie Alexander Kitchen Garden Project includes vegetable gardens, a large orchard, and extensive herb garden plus the refurbishment of the old library. This should be completed and in use by students in 2009.

## Our school at a glance

### School Profile

Total school enrolment at Farnborough State School on 26/6/09 was 244 fulltime students. School enrolments are slowly rising.

The school has coeducational classes consisting of Prep, Prep/Yr1, Yr1/Yr2, Yr2/Yr 3, Yr 3/4, Yr 4, Yr 5, Yr5/ 6, Yr 6 & Yr 6/Yr 7.

### Curriculum offerings

Our distinctive curriculum offerings:

The school curriculum is organised around the eight Key Learning Areas.

English,  
Maths,  
Science,

Technology,  
Study of Society and the Environment,  
Health and Physical Education,

The Arts,  
LOTE.

Religious Education occurs every Thursday on a voluntary basis for 30 minutes and non RE classes are involved in Values Education.

LOTE occurs for Year 6 and 7 in the form of Japanese.

ICT, Literacy and Numeracy are cross curriculum priorities.

The school has an intervention program to complement the class work for students who are not achieving satisfactory progress in all year levels. This intervention is more intensive in Year 1 to 3.

Gifted and Talented students are also catered for through program differentiation and extra curricula offerings.

Weekly sports competition is compulsory for all students from Year 5 to 7.

The school offers a Performing Arts program which covers the music, drama and dance strands to all students.

The school has a wind instrumental music program for students from Year 5 to 7.

### Extra curricula activities:

The school has been registered for the "Active After Schools Program". The program runs on Tuesday and Thursday afternoon till 4.30 pm.

The upper year levels participate in a camping program to develop team building attributes and environmental aspects of the curriculum. North Keppel Island, Fairbairn Dam and Brisbane are used as venues for this program.

The Instrumental Music Program is well developed with the school orchestra performing at the annual Country Fair, school presentation evenings and regional concerts.

How computers are used to assist learning:

The school has a curriculum network which is accessed by students in small groups at the library. In all classrooms, students access computers to perform a range of applications from digital video production, PowerPoint and general word processing applications. Students all have email accounts which they access regularly to send work back and forth from home. The school is moving towards installing Interactive Whiteboards in all classrooms.

## Our school at a glance

### Social climate

The school encourages activities across year level groups. The school leaders program for year seven students offers opportunities for all students to learn and display leadership skills. These leaders have proactive roles in the playground in addition to having an obligation to be effective role models for the rest of the student community.

Parents indicate in their opinion survey that they were very satisfied with the behaviour of students at the school and believed their children were safe.

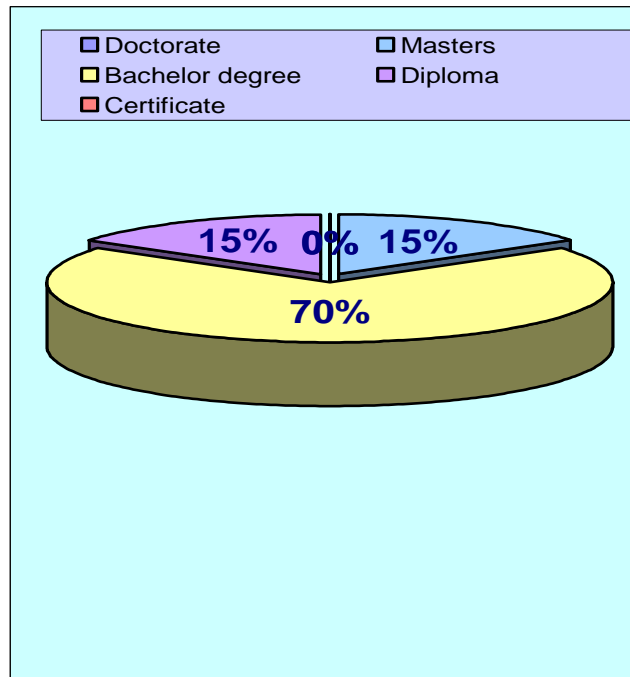
### Involving parents in their child's education.

Parents are always welcome at Farnborough State School. The P&C is involved in decision making at the school. They help in classes with reading, art, and gardening activities. The school annual sports carnival is always well attended by parents, a annual charity beach walk involves many parents, parents run in the cross –country with their children.

## Our staff profile

### Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	2
Bachelor degree	9
Diploma	2
Certificate	0



### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008, was \$12,000.

The major professional development initiatives are as follows:

The major focus in 2008 was to implement Literacy strategies across KLAs, plan, assess and moderate using QCAR principles and participate in the Science QCAT processes.

All junior school teachers completed a five day literacy in-service during 2008.

All staff members have completed a CPR refresher in 2008.

Involvement of the teaching staff in professional development activities during 2008 was 100 %.

### Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2008.

### Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 100% of staff were retained by the school for the entire 2008 school year.

### Student attendance

The average attendance rate as a percentage in 2008 was 92 %

## Performance of our students

### Student attendance

The average attendance rate as a percentage in 2008 was 92 %.

### Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	340	464	514
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	81 %	88 %
Writing	Average score for the school	371	479	504
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	83 %	95 %
Spelling	Average score for the school	347	457	503
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	84 %	95 %
Grammar and Punctuation	Average score for the school	330	486	500
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	81 %	98 %
Numeracy	Average score for the school	356	444	520
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	92 %	98 %

### Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	78 %
Writing	100 %
Number	91 %

### Other Key Outcomes

#### Value added

The school has historically received results below State averages in Year 3, approximately at state averages at Year 5 and usually above the state average in the Year 7 tests. This indicates that the school curriculum is improving the relative positions of students in relation to the State average performances.

#### Parent, student and teacher satisfaction with the school

Satisfaction surveys conducted each year describe that staff are very satisfied and feel valued at work: students believe they are receiving a good education and parents are satisfied that this is a good school where their children feel safe and learn well.